

Innovative Teaching and Learning in Higher Education

Pavia

Session 1 – (13:00-15:00) Online

13:00 Introductions & Overview of the Program –Dr. Edward Taylor

13:15 Warm-up & Introduction of Participants - Dr. Edward Taylor

13:45 Engaging in a Critically Reflective Teaching Practice - Dr. Edward Taylor

This session focuses on the purpose and ways to develop a critically reflective teaching practice (CRT) – establishing a deep awareness of one’s beliefs and assumptions about teaching and learning and how they influence teaching. Central to CRT is recognizing the importance of reflecting about key philosophical educational questions. A case study and a Teaching Perspective Inventory (TPI) is provided to help bring these questions to consciousness. In addition, a learning community is established to provide a positive context for effective learning throughout the workshop.

15:00 Workshop ends for the day

Session 2 – (9:00-16:30) – University of Pavia (Face to Face)

9:00 Engaging Active Learn in the Classroom – Dr. Edward Taylor

This session explores active learning, its essential components (student experience, learner-centered teaching, multiple intelligences, context), and its implications for teaching in higher education. Active learning is an interactive approach to teaching that encourages students to take greater responsibility for their learning, learn at a more lively pace, work collaboratively at times with other students and engage in a more participatory manner in the classroom.

11:00 Break

11:45 – Classroom_Planning– Dr. Tino Concetta

This session focuses on the importance of planning for teaching that results in learning. As an instructor thinks about content for class, it is important that planning simultaneously involves teaching, that of identifying strategies that help students effectively engage the course material. Key steps will be discussed in how to effectively plan a lesson that promotes active learning. Several practical interactive strategies to increase student engagement in any class will be demonstrated.

1:15 Lunch

2:30 – Active Learning: Interactive Lecture and Collaborative Group Strategies– Dr. Edward W. Taylor

This session introduces an approach to teaching, interactive lecturing, that captures the core components of active learning that can be applied in small and large classrooms. You will have the opportunity to experience activities that help you design interactive presentations that engage students, promote discussions, gather useful feedback and foster participation and collaboration among students.

4:30 Workshop ends for the day

Session 3 – (9:00 - 13:00) University of Pavia (Face to Face)

9:00 Fostering Teacher Student Relationships – Dr. Edward W. Taylor

This session focuses on teacher and learner relationships (understanding the significance that successful relationships have for learning, student and faculty resistance to innovative teaching, and how to foster authentic relationships with students). Also, this session will introduce the concept of “presence” and its implications for student satisfaction and retention. This includes techniques for helping faculty create a sense of immediacy when teaching in the classroom

10:30 Break

10:45 Innovative Use of Technology in the Classroom – Dr. Concetta Tino

This session introduces the role of technology in the classroom, with a particular emphasis on the use of online assessment tools for students and faculty to evaluate student performance and foster student participation/feedback in the classroom.

12:30 Goal Setting Innovative Teaching

1:00 Workshop ends